

# ONG Education For Madagascar

Edu4Mada



Annual Report 2025

|                                                                              |    |
|------------------------------------------------------------------------------|----|
| Preface                                                                      | 4  |
| A Decade Of Impact                                                           | 5  |
| Financial Report 2025                                                        | 7  |
| A. RESOURCES                                                                 | 10 |
| I. <u>Recettes et dépenses par nature</u>                                    | 11 |
| B. EXPENDITURE                                                               | 12 |
| I. <u>Education Department.</u>                                              | 12 |
| 1.1. Akanin'ny Kilonga - AKKA Montessori Madagascar                          | 14 |
| 1.2. SCOLA Project: School Fee Support                                       | 16 |
| 1.3. VIM Project Volunteering in Madagascar                                  | 17 |
| 1.4. TESMA Trilingual Elementary Montessori School of Madagascar             | 18 |
| 1.5. Media Library                                                           | 21 |
| 1.6. TUTO Project : Learning Support and Tutoring                            | 22 |
| 1.7. WHP Project: UNESCO World Heritage Programme                            | 23 |
| 1.8. CARE Coding Applications Robotics Education                             | 24 |
| 1.7. KANTO Project: Music & visual arts                                      | 27 |
| 1.11. Career day Awareness                                                   | 28 |
| II. <u>Health Department.</u>                                                | 29 |
| 2.1. TOMADY Health Center                                                    | 31 |
| 2.2. FODY Project: Nutrition                                                 | 33 |
| 2.3. School for Women                                                        | 35 |
| IV. <u>Environment Department</u>                                            | 37 |
| 3.1. PERMADA - Permaculture                                                  | 38 |
| 3.2. SILVA Project: Reforestation                                            | 40 |
| 3.3. Projet WASH - Water Sanitation & Hygiene                                | 41 |
| V. <u>Cross-Departmental Expenses</u>                                        | 42 |
| 4.0. General Administration Costs                                            | 42 |
| 4.1. Payroll and Employer Charges                                            | 42 |
| 4.2. Transport and Logistics Costs                                           | 42 |
| 4.3. Event Management Costs                                                  | 42 |
| 4.4. Infrastructure and Maintenance.                                         | 42 |
| 4.5. Consumables and Operating Supplies.                                     | 43 |
| 4.6. External Services                                                       | 43 |
| 4.7. Financial Expenses                                                      | 43 |
| C. 2026 OUTLOOK                                                              | 44 |
| 1. TESMA Trilingual Elementary School of Madagascar                          | 44 |
| 2. Fifth Edu4Mada Programme Site in Antsiranana (Diego): Ankorikahely Ramena | 44 |
| 3. Future Partnerships with Schools, NGOs and Businesses                     | 45 |
| D. Accounts as at 31 December 2025                                           | 46 |
| Acknowledgements                                                             | 47 |

Education For Madagascar is a Malagasy non-governmental organisation (NGO) committed to reducing poverty in Madagascar through education, health promotion and disease prevention, and environmental education.

# Preface

Since its founding in May 2015, **Education For Madagascar** has been working to empower children, young people and women from disadvantaged families by placing education, citizenship and sustainable development at the heart of its mission. Over the past ten years, what began as a volunteer initiative has grown into a nationally recognised NGO, providing direct support to more than one thousand beneficiaries.

Empowerment is our guiding principle. Economic, food and energy self-sufficiency are at the core of our vision. Receiving support is essential, but learning to become independent is equally important. Growing up means developing the ability to stand on one's own feet. In a world increasingly shaped by many forms of dependency, producing one's own food is a fundamental act of freedom. This learning begins early, from the age of three. Creating an edible forest is no longer a distant dream, but a reality in the making.

At the heart of Education For Madagascar's mission lies a strong conviction: citizenship is learned through experience. By combining literacy, respect for human and children's rights, peace education, gender equality, digital literacy, environmental stewardship, financial education and ethical governance, the organisation enables communities to become active agents of their own transformation. This approach is inspired by the teachings of Maria Montessori, a pioneer of positive education and a committed advocate for social progress.

Providing lifelong learning opportunities for women who have been denied access to education is an expression of our belief that change is always possible through courage and perseverance.

Building on the success of **Akka Montessori Akanin'ny Kilonga**, launched in 2023, the construction of a Montessori primary school for children aged six and above is the natural next step. This first achievement must continue to grow.

A School For Women. A trilingual Montessori school for young children. This is our commitment for 2026: a clear and determined vision dedicated to serving the most vulnerable.

For lasting empowerment.



# A Decade Of Impact

## ACCESS TO EDUCATION

Since 2015, more than 1,000 children have benefited from literacy programmes, academic support and educational resources. Today, Education For Madagascar supports 929 children across five villages located in the Central, Western, Southern and Northern regions.

## EMPOWERING WOMEN

More than 400 women have participated in capacity-building programmes, strengthening their skills and becoming key drivers of change within their communities. Today, 234 women continue to benefit from these initiatives.

## FINANCIAL LITERACY :

The young people trained through our programmes demonstrate a deeper understanding of responsibility, transparency and active citizenship.

## DIGITAL EDUCATION

Digital education in Madagascar is developing gradually, but remains constrained by unequal access to technology, limited connectivity and high internet costs. Through this initiative, the donation of 40 tablets and 20 connected laptops made available for free use has contributed to reducing the digital divide and expanding access to digital learning opportunities.

## ECOLOGICAL CITIZENSHIP

Thousands of students and families have been engaged in awareness-raising initiatives focused on reforestation, permaculture and waste reduction.

## ETHICAL GOVERNANCE

Today, Education For Madagascar's internal procedures serve as a benchmark for transparency and integrity, inspiring other NGOs across Madagascar.

## COMMUNITY OUTREACH

Since 2015, more than 1,400 people have been directly or indirectly impacted by Education For Madagascar's programmes.

*"Malala Yousafzai:*

*"A girl's education is the key to unlocking the potential of women everywhere."*



# Financial Report 2025

NIF 4002796057

INSTAT 94951 11 2017 0 03692



EDUCATION FOR MADAGASCAR



#### Breakdown of beneficiaries by site in 2025

| Site                                        | Location     | Number of beneficiaries |
|---------------------------------------------|--------------|-------------------------|
| Ambohibe – Pilot site (established in 2015) | Antananarivo | 210                     |
| Andabatoara Public Primary School           | Morondava    | 422                     |
| Ambohimanga General Education College       | Ambohimanga  | 142                     |
| Mandromondromotra General Education College | Taolagnaro   | 307                     |
| Ankorikahely Public Primary School          | Antsiranana  | 137                     |
| <b>Total</b>                                |              | <b>1,218</b>            |

## Part one . Presentation

### **Organisational Profile**

EDU4MADA - Education For Madagascar is headquartered at SUTTER HILL, Lot G II 47 Q Ter A, Manankasina, Antananarivo. The organisation is officially registered in the national NGO registry, with its registration renewed under Decree No. 083/2025-BIM/ONG/REGAN of 4 June 2025.

### **Registration details:**

- Tax Identification Number (NIF): 4002796057
- INSTAT Registration Number: 94951 11 2017 0 03692

At the national level, EDU4MADA - Education For Madagascar is governed by a three-member Board of Administrators:

- Jackie SUTTER RANDRIANTSOA, President (re-elected in 2025)
- Henintsoa MORETTI, Vice-President (elected in 2025)
- Michou ANDRIAMALALA, Secretary General (re-elected in 2025)

| Edu4mada<br>au 31<br>Décembre<br>2025 | Lieu                                | Nombre<br>de<br>salariés | Bénéficiaires<br>Enfants<br>de 3 à 7 ans | Bénéficiaires<br>Enfants et<br>adolescents<br>de 7 à 18 ans | Educateurs<br>bénévoles | Bénéficiaires<br>Ecole des<br>Femmes | Béné-<br>ficiaires<br>Total<br>31<br>Décembre<br>2025 |
|---------------------------------------|-------------------------------------|--------------------------|------------------------------------------|-------------------------------------------------------------|-------------------------|--------------------------------------|-------------------------------------------------------|
| Village<br>#1                         | Ambohibe<br>Antananarivo            | 18                       | 34                                       | 76                                                          | 36                      | 64                                   | 210                                                   |
| Village<br>#2                         | Andabatoara<br>Morondava            | 0                        |                                          | 289                                                         | 10                      | 123                                  | 422                                                   |
| Village<br>#4                         | Ambohimanga<br>Antananarivo         | 1                        |                                          | 91                                                          | 4                       | 47                                   | 142                                                   |
| Village<br>#5                         | Mandromondr<br>omotra<br>Taolagnaro | 0                        |                                          | 303                                                         | 4                       | 0                                    | 307                                                   |
| Village<br>#5                         | Ankorikahely<br>Antsiranana         | 1                        |                                          | 136                                                         | 1                       | 0                                    | 137                                                   |
|                                       | Total                               | 20                       | 34                                       | 895                                                         | 55                      | 234                                  | 1218                                                  |

## Part Two. Resources and Expenditures

### A. RESOURCES

In 2025, as throughout the previous eight years, the funding of the non-governmental organisation operating in Madagascar was derived exclusively from private contributions. These contributions were provided through the parent organisation based in the United Kingdom, the French association established in 2018, the Swiss association created in 2021, as well as donations from partner companies in Madagascar.

**Note:** Separate accounting systems are maintained for each legal entity: the Malagasy NGO, the French association established under the 1901 law, the English Charity Incorporated Organisation (CIO), and the Swiss association. The French, English and Swiss entities provide financial support to the Malagasy entity either through transfers to its cash account or through direct payments made to the Treasurer's Orange Money account.

| <b>Fiscal year 2025</b><br><b>94 180 728- 18277</b>         | MGA Ariary         | EUR Euro       |
|-------------------------------------------------------------|--------------------|----------------|
| <b>Opening Cash Balance - 01 January 2025</b>               | <b>10,057,096</b>  | <b>€1,952</b>  |
| <b>Private Individual Donations</b>                         | <b>95,080,728</b>  | <b>€18,452</b> |
| <b>Corporate Donations and Grants</b>                       | <b>9,724,000</b>   | <b>€1,887</b>  |
| Canal Plus Madagascar                                       | 2,000,000          | €388           |
| U.S. Embassy in Madagascar                                  | 5,364,000          | €1,041         |
| Solidari'Terre Ecole Centrale de Lyon                       | 2,360,000          | €458           |
| <b>Transfer from Edu4Mada UK Charity to the NGO</b>         | <b>84,085,229</b>  | <b>€16,318</b> |
| <b>Transfer from Association Edu4mada France to the NGO</b> | <b>68,354,631</b>  | <b>€13,265</b> |
| <b>Fundraising Event Income</b>                             | <b>1,496,400</b>   | <b>€290</b>    |
| <b>Income Received in 2025</b>                              | <b>258,740,988</b> | <b>€50,212</b> |

## I. Recettes et dépenses par nature

|                                                                                           |                    |                |
|-------------------------------------------------------------------------------------------|--------------------|----------------|
| 70 - Solde en caisse / Cash Balance                                                       | 10,057,096         | 3.89%          |
| 72 - Don de particuliers / Donations from Individuals                                     | 95,080,728         | 36.75%         |
| 73 - Subvention et Don des entreprises / Grants and Corporate Donations                   | 9,724,000          | 3.76%          |
| 74 - Transfer from Charity Edu4mada UK                                                    | 84,085,229         | 32.50%         |
| 75 - Transfer from Association Edu4mada France                                            | 68,354,631         | 26.42%         |
| 783- Revenus événementiels                                                                | 1,496,400          | 0.58%          |
| <b>TOTAL Income 2025</b>                                                                  | <b>258,740,988</b> | <b>100.00%</b> |
|                                                                                           |                    |                |
| 60 - Achats (matières premières) / Raw materials                                          | 476,000            | 0.18%          |
| 602 - Achats stockés (consommables) / Consumable Supplies                                 | 996,290            | 0.38%          |
| 605 - Achats de matériel, équipements / Equipment and Materials                           | 24,962,086         | 9.41%          |
| 606 - Achats non stockés de matières (Repas)/ Food and Meal Expenses                      | 65,640,341         | 24.74%         |
| 61 - Services extérieurs (locations, entretien)/ External Services (Rentals, Maintenance) | 334,000            | 0.13%          |
| 613 - Locations / Rentals                                                                 | 160,000            | 0.06%          |
| 615 - Entretien et réparations/ Maintenance and Repairs                                   | 436,000            | 0.16%          |
| 621 - Formations / Training                                                               | 37,471,800         | 14.12%         |
| 622 - Honoraires, commissions et frais / Fees, Commissions and Charges                    | 1,328,700          | 0.50%          |
| 623 - Publicité, publications, relations/ Advertising and Public Relations                | 1,513,500          | 0.57%          |
| 624 - Transports de biens et transports / Transport of Goods and People                   | 19,174,237         | 7.23%          |
| 625 - Déplacements, missions et réceptions / Travel, Missions and Hospitality             | 845,520            | 0.32%          |
| 627 - Services bancaires et assimilés / Banking Services and Related Charges              | 1,583,435          | 0.60%          |
| 641 - Rémunérations du personnel / Staff Salaries                                         | 90,732,790         | 34.19%         |
| 642 - Charges sociales CNAPS OSTIE FMFP/Social Security Contributions                     | 18,372,820         | 6.92%          |
| 65 - Autres charges de gestion courante/ Other Operating Expenses.                        | 90,500             | 0.03%          |
| 66 - Charges financières / Financial Expenses.                                            | 1,225,802          | 0.46%          |
|                                                                                           |                    |                |
| <b>TOTAL Expenses 2025</b>                                                                | <b>265,343,821</b> | <b>100.00%</b> |
| <b>Closing Cash Balance</b>                                                               | <b>3,454,263</b>   |                |



## B. EXPENDITURE

### I. Education Department.

Imagine a classroom in Madagascar: children full of curiosity and a desire to learn, yet sometimes without access to essential resources such as textbooks, suitable desks, or teaching materials. Teachers, despite their commitment, may lack the tools needed to fully support their students' learning. Faced with this reality, one conviction guides our action: **if we want to create lasting change in Madagascar, education must be the foundation.**

Empowering teachers means equipping them to become strong and inspiring guides for their students.

Building quality schools means providing every child with a safe, dignified and stimulating environment in which to learn.

Adapting educational programmes to the national context means ensuring that learning responds to the country's real needs and challenges.

Investing in education means planting, today, the seeds of a more sustainable and resilient future for Madagascar.

To achieve this vision, we have sought out expertise, partnerships and proven educational approaches, adapting them to the local context and implementing them here, in the village of Ambohibe, on the hillside where our journey began.

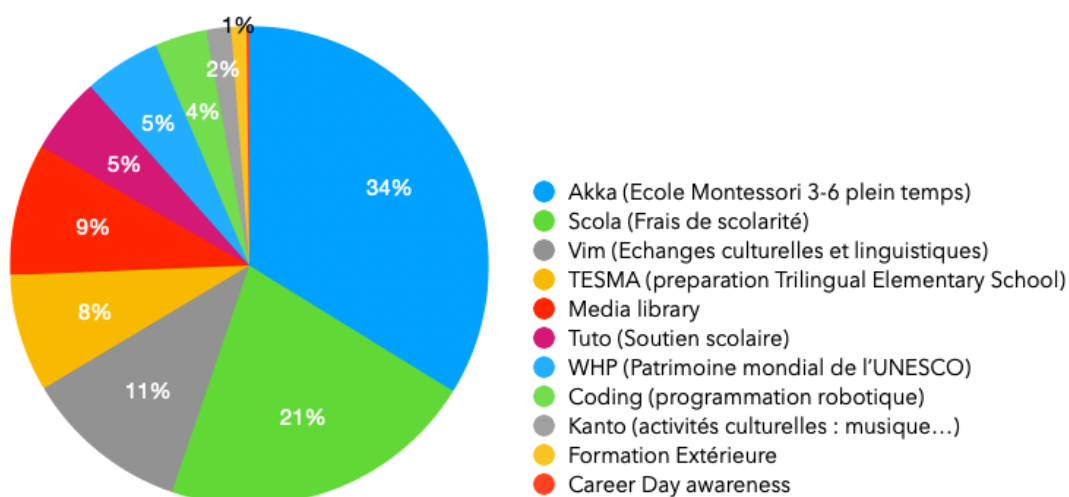
Our work is guided by the United Nations **Sustainable Development Goal 4: Quality Education**, which serves as our global reference framework. Our educational approach also follows the standards and principles of **AMI (Association Montessori Internationale)**, which provide the foundation for our Montessori-inspired programmes.

In 2025, **171,591,322 Ariary** (approximately **€35,063**) were dedicated to education, representing **64% of our total annual budget**. This investment reflects our commitment to placing education at the heart of sustainable development and long-term empowerment in Madagascar.



## EDUCATION FOR MADAGASCAR - VOLET EDUCATION

| DEPENSES EN EDUCATION 2025                       | En ariary          | En %        | Equivalent en euros |
|--------------------------------------------------|--------------------|-------------|---------------------|
| Akka (Ecole Montessori 3-6 plein temps)          | 57,983,221         | 34%         | € 11,252.32         |
| Scola (Frais de scolarité)                       | 36,815,205         | 21%         | € 7,144.42          |
| Vim (Echanges culturelles et linguistiques)      | 19,176,734         | 11%         | € 3,721.47          |
| TESMA (preparation Trilingual Elementary School) | 13,613,028         | 8%          | € 2,641.77          |
| Media library                                    | 15,309,430         | 9%          | € 2,970.97          |
| Tuto (Soutien scolaire)                          | 8,874,059          | 5%          | € 1,722.12          |
| WHP (Patrimoine mondial de l'UNESCO)             | 8,840,696          | 5%          | € 1,715.64          |
| Coding (programmation robotique)                 | 6,020,025          | 4%          | € 1,168.26          |
| Kanto (activités culturelles : musique...)       | 2,857,950          | 2%          | € 554.62            |
| Formation Extérieure                             | 1,766,574          | 1%          | € 342.82            |
| Career Day awareness                             | 334,400            | 0%          | € 64.89             |
| <b>TOTAL DES DEPENSES EN EDUCATION 2025</b>      | <b>171,591,322</b> | <b>100%</b> | <b>€ 33,299.31</b>  |



## 1.1. Akanin'ny Kilonga - AKKA Montessori Madagascar

**Target population:** Children aged 3 to 6 years

**Number of children enrolled:** 24 children at Ambohibe

**Educational framework:** AMI – Association Montessori Internationale

With:

- Montessori Consulting France – Educational partner
- **Canal+ Madagascar** – Partner supporting the programme
- Educateurs Sans Frontière – Educational partner

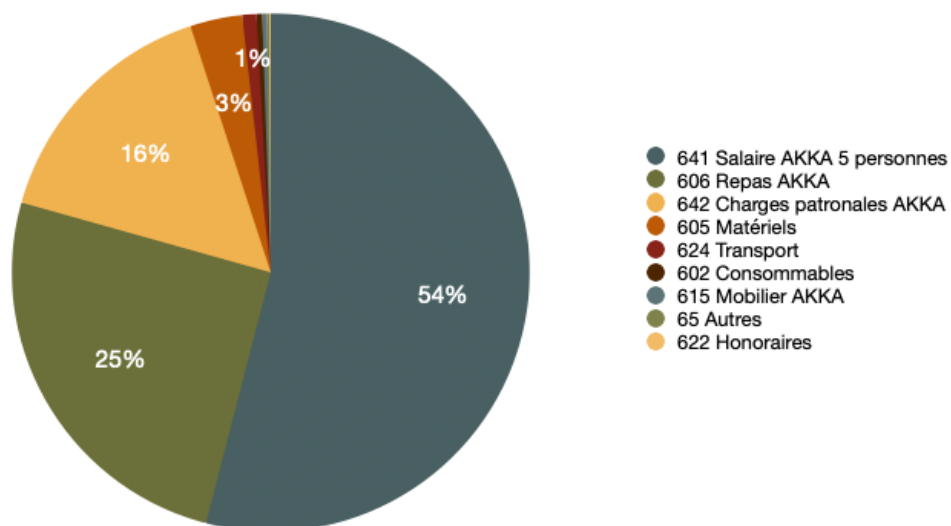
**Mentor:** Patricia Peterson Fontenay

In 2025, the programme's actual expenditure amounted to **57,983,221 Ariary** (approximately **€11,252**).





| DEPENSES AKKA Montessori                           | En ariary<br>Annuel | En %        | Equivalent<br>en eur |
|----------------------------------------------------|---------------------|-------------|----------------------|
| 641 Salaire AKKA 5 personnes                       | 31,326,678          | 54%         | € 6,079              |
| 606 Repas AKKA                                     | 14,682,125          | 25%         | € 2,849              |
| 642 Charges patronales AKKA                        | 9,062,131           | 16%         | € 1,759              |
| 605 Matériels                                      | 1,888,197           | 3%          | € 366                |
| 624 Transport                                      | 512,600             | 1%          | € 99                 |
| 602 Consommables                                   | 205,090             | 0%          | € 40                 |
| 615 Mobilier AKKA                                  | 165,900             | 0%          | € 32                 |
| 65 Autres                                          | 90,500              | 0%          | € 18                 |
| 622 Honoraires                                     | 50,000              | 0%          | € 10                 |
| <b>TOTAL DES DEPENSES<br/>Akka Montessori 2025</b> | <b>57,983,221</b>   | <b>100%</b> | <b>€ 11,252</b>      |



## 1.2. SCOLA Project: School Fee Support

### **Pre- and Post-Baccalaureate Scholarships with Personalised Support.**

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Target population</b> | 7 ans et plus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Number enrolled:</b>  | 20 bénéficiaires, dont<br>8 collégiens et lycéens / 12 Universitaires                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Standards :</b>       | SDG 4, SDG10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Schools :</b>         | ISCAM Institut Supérieur de la Communication, des Affaires et du Management<br>ESTI Ecole Supérieur de Technologie et d'Informatique<br>CFRH Centre de Formation en Ressources Humaines<br>ISPM Institut Supérieur Polytechnique de Madagascar<br>Université d'Ankatso<br>Université de Fianarantsoa<br>ETP English Teaching programme<br>Alliance Française de Antananarivo<br>Alliance Française de Fianarantsoa<br>Ecole La Source Analamahitsy<br>Ecole La Sagesse Ankadindramamy<br>Lycée Don Guistino Ankadidramamy |
| <b>Mentor :</b>          | Jackie Sutter Randriantsoa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Actual Expenses</b>   | 36.815.205 Ariary in 2025 or 7144 euros                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

These costs represent **21% of the education budget**. They are essential to providing our beneficiaries with high-quality learning opportunities tailored to their individual development needs.

We are planning to establish a **student sponsorship programme**, including an assessment and monitoring framework, in order to provide the greatest possible number of scholarships to the most disadvantaged children.

At the same time, to avoid creating dependency, we require a strong commitment from parents as an essential condition for continued participation in this programme. This approach ensures that families remain actively involved in supporting their children's educational journey.

In July 2025, 100% of our sponsored students who sat the national baccalaureate examination successfully passed.



### 1.3. VIM Project<sup>1</sup> Volunteering in Madagascar

#### **Cultural and Linguistic Exchange with International Youth**

|                            |                                                                                                                    |
|----------------------------|--------------------------------------------------------------------------------------------------------------------|
| <b>Target population :</b> | minimum 18 years old                                                                                               |
| <b>Number enrolled:</b>    | Nombre d'enfants                                                                                                   |
| <b>Standards :</b>         | DBS Disclosure and Barring Service<br>for UK volunteers<br>Criminal Record Certificates for the remaining members. |
| <b>Partners 1 :</b>        | ACS American Community School                                                                                      |
| <b>Mentor :</b>            | Anne Sophie FLOCHEL                                                                                                |
| <b>Actual expenses</b>     | <b>19,176,734 Ariary</b> in 2025 or 3.721 euros                                                                    |

Since 2015, European volunteers have been visiting Madagascar during the summer holidays to carry out specific projects aligned with their skills, experience and professional backgrounds.

In 2025, we welcomed **Julie Peters**, who stayed in Madagascar from January to the end of April. Julie was a full-time intern at **Miarakap**, a private investment fund company, and volunteered every Saturday with **Education For Madagascar** throughout her stay. Her volunteer-related expenses were covered through a contribution transferred to the account of the **Education For Madagascar France Association**.



We also welcomed three medical students from the **University of Nicosia** — **Lou Perrais**, **Angelica Pashou** and **Ovidia Stray-Pedersen** — together with **Romane Lollichon** and **Cassandra Ropers**, for a specialised health mission developed as part of the **Tomady Dispensary** programme.



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<sup>1</sup> VIM : Volunteering in Madagascar

## 1.4. TESMA Trilingual Elementary Montessori School of Madagascar

The new **TESMA project** aims to establish a fully free, trilingual Montessori primary school in Madagascar, offering education in **Malagasy, French and English** to disadvantaged children from the rural village of **Ambohibe**, located in the commune of **Ambohimangakely, Antananarivo**.

Following the creation of **Akanin'ny Kilonga**, meaning "*the children's house*", we wish to continue and extend this educational approach into the primary school years.

Our ambition is to make a holistic, multidisciplinary and inclusive education accessible to children from modest backgrounds, while promoting and preserving local culture and language. The school will focus on developing **critical thinking, creativity and environmental awareness** through a Montessori-based approach adapted to the Malagasy context.

TESMA represents the continuation of our commitment to providing children with the foundations they need to become independent, responsible and engaged citizens, while creating lasting opportunities for their future.

### Key Objectives.

- **Support children development** and prevent early dropout from the first years of primary education.
- **Provide a world-oriented education** that respects the environment and values local culture.
- Introduce environmental education and peace education as core components of the learning experience.
- **Train a local team of AMI-certified Montessori teachers** and strengthen educational skills and expertise within the region.
- **Promote linguistic and cultural diversity** within an equitable and inclusive learning environment.
- **Increase girls' access to quality education** and create greater opportunities for their personal and academic development.

The school will welcome **30 children per class**, supported by a multilingual teaching team:

- a **lead teacher** responsible for the class, speaking French;
- a **teaching assistant** communicating exclusively in Malagasy;
- an **English-speaking teacher** providing instruction exclusively in English.

The TESMA project is aligned with United Nations Sustainable Development Goal 4 (SDG 4): Quality Education.

As the next step in this initiative, we plan to **acquire land and construct a 150 m<sup>2</sup> school building** dedicated to delivering high-quality Montessori education in a rural setting.



## **TESMA Project – Programme Profile**

|                                 |                                                                        |
|---------------------------------|------------------------------------------------------------------------|
| <b>Target population:</b>       | Educators and beneficiary children                                     |
| <b>Number of beneficiaries:</b> | 10 children in 2025, increasing to<br>to 30 children from 2027 onwards |

### **Educational standards and framework:**

- ESF – Educateurs Sans Frontières
- Ministry of National Education of Madagascar

### **Partners:**

- Montessori Consulting France – Educational partner
- MGGF – Montessori Global Growth Fund – Supporting partner
- Jessica and Jeremy Scrimmes and Elki Blumneau – Private partners and supporters

**Mentor:** Patricia Peterson Fontenay

In 2025, the programme's actual expenditure amounted to **13,613,028 Ariary** (approximately **€2,642**).

The TESMA project aims to strengthen the capacity of educators while providing children with a high-quality, inclusive and child-centred learning environment. Through collaboration with recognised educational partners, the programme lays the foundations for the future trilingual Montessori primary school and supports the development of sustainable educational opportunities in Madagascar.





## 1.5. Media Library

### **Book Club**

#### **Reading Activities, Human Library Sessions, Book Discussions and Book Sharing**

**Target population: :** 100  
**Number of beneficiaries:** 24 Educateurs et 76 enfants  
**Standards :** SDG4

**Actual expenses** 13 309 430 ariary in 2025 or 2583 euros



## 1.6. TUTO Project : Learning Support and Tutoring

|                                  |                                                   |
|----------------------------------|---------------------------------------------------|
| <b>Targeted Population :</b>     | Ambohibe, Fort Dauphin, Ambohimanga               |
| <b>Number of beneficiaries :</b> | 185 enfants                                       |
| <b>Standards :</b>               | SDG4                                              |
| <b>Actual expenses</b>           | <b>10 640 633 ariary</b> in 2025<br>or 2065 euros |

The **TUTO project** focuses on foreign language learning, primarily **English and French**, through weekly sessions held every Saturday.

In 2025, children explored a variety of themes designed to strengthen their understanding of their environment and family. Feedback from parents, together with observations and guidance from educators, confirmed that children are making progress not only in their academic journeys but also in developing their language skills with enthusiasm and confidence.

Since February 2025, the TUTO project has expanded to **Ambohimanga at Andriamborona High School**. Every Saturday, **91 secondary school students from Years 11, 12 and 13** benefit from this programme.

Similarly, in addition to their regular weekday classes, 23 volunteer students and 4 volunteers from Mandromondromotra, Anosy take part in the TUTO project.

For the 2025–2026 academic year, with the support of Agnès Guyennon, Education Mentor, we developed new themes and engaging activities focusing on peace, Madagascar, citizenship, the United Nations, the environment and science.

Together with all our educators, our shared ambition is to nurture children's curiosity and their joy of learning, while providing personalised support to monitor and encourage their individual progress.





## 1.7. WHP Project: UNESCO World Heritage Programme

The **World Heritage Volunteers (WHP) Programme 2025 in Madagascar** focused on the conservation of the **Royal Hill of Ambohimanga**, an iconic site inscribed on the **UNESCO World Heritage List**. Rich in history and a powerful symbol of Malagasy identity, this sacred hill represents a living heritage that must be protected and passed on to future generations.

Over ten days, young volunteers from Madagascar and other countries immersed themselves in this ancestral site. Together, they shared knowledge, developed new skills and built connections around heritage, culture and the communities that contribute to the exceptional value of Ambohimanga.

Far more than a field mission, this project represents a collective commitment to the **preservation and transmission of history, culture and the environment**, ensuring that this heritage remains alive for future generations.

The success of this initiative was made possible thanks to the support and trust of committed partners:

- UNESCO and the Malagasy National Commission for UNESCO (COMNAT UNESCO), providing guidance and support throughout the project;
- **The Ambohimanga Rova Cultural Site Office**, guardian of the site's heritage and collective memory;
- Our private sector partners:
  - **WISEO Group**, with Zara Sandra Jinah;
  - **Nature & Culture Madagascar**, with Manitra Andriambololona;
  - **Haka Fy Restaurant**, with Chef Henintsoa Moretti;
  - CANAL+ Madagascar;
- Researchers and students from the Institute for Research in History and Civilisations (IR-HICI) and the University of Antananarivo, whose expertise and passion contributed to the project;
- And, of course, **all the volunteers** who participated with commitment, enthusiasm and a genuine desire to make a difference.

Actual expenses

**8,840,696 ariary** in 2025  
or 1 715 euros





## 1.8. CARE Coding Applications Robotics Education

|                           |                                                                                                               |
|---------------------------|---------------------------------------------------------------------------------------------------------------|
| Targeted Population :     | 12 years old +                                                                                                |
| Number of beneficiaries : | 17 broken down as follows:<br>5 in SWift and Xcode<br>12 in Swift Playground<br>Maximum capacity: 30 students |
| Standards :               | ODD 4 Quality Education<br>SDG 8: Decent Work and Economic Growth                                             |
| Partenaire 1 :            | MWM Made With Madness                                                                                         |
| Mentor :                  | Michel Sutter                                                                                                 |
| Actual Expenses           | 6 020 025 ariary in 2025 or 1 168 euros                                                                       |

The **CARE project** benefits from a dedicated technological infrastructure, including:

- **Project equipment:** 30 iPads, 40 Macintosh computers, a high-performance Wi-Fi network, fibre internet connectivity, and fully equipped classrooms with audio and video projection facilities.
- **A dedicated and responsive team:** A coding mentor with **40 years of professional experience**, including **35 years at Apple as a Developer Relations Manager**, supported by two educators holding degrees in computer science and electronics.

Through this combination of advanced digital resources and experienced educators, the CARE project provides young people with access to quality digital education and strengthens their skills in technology, coding and innovation.



### **Purpose :**

To provide beginner students with the foundations of **programming and robotics** through a hands-on approach using real equipment, while developing their logical thinking, independence, problem-solving skills and awareness of opportunities in the digital world.

This year, the **Coding team** welcomed a new member, **Mionja**, a computer science graduate with a strong passion for education and new technologies. Her expertise will be a valuable asset in strengthening the team's capabilities and supporting the development of new projects.

The training programme is also evolving beyond coding to include **robotics and artificial intelligence**. Learning to code is first and foremost about learning how to give clear instructions to a machine, much like writing a recipe for a cook.

Robotics is the natural next step: instead of acting only on a screen, code begins to interact with the real world. For example, a programme can instruct a robot: *"If the soil is dry, open the water valve"*, the same principle as an automatic irrigation system in a garden. Or: *"If the resistance becomes too high, stop the motor"*, similar to a mixer that automatically stops when something blocks its mechanism.

Code makes decisions; robotics carries them out.

Together, coding and robotics help students understand how everyday objects, such as water pumps, lifts and washing machines, can process information, respond to situations and use energy efficiently at the right moment.

Building on this connection between code and robotics, a third dimension is now being introduced: **artificial intelligence (AI)**. While coding defines instructions and robotics enables physical action, AI allows machines to learn, analyse information and adapt.

For example, an intelligent water management system can go beyond simply opening or closing a valve: it can analyse weather conditions, soil moisture and usage patterns, then automatically adjust irrigation to reduce waste. Similarly, a robot can adapt the force it applies according to the weight of an object, in a way that resembles human decision-making.

For future professionals, AI is becoming increasingly important because it is already transforming many sectors, including **water and energy management, agriculture, healthcare, transport and industry**.

Understanding coding, robotics and artificial intelligence is not only about learning technology. It is about learning how to design more efficient, sustainable and intelligent systems capable of providing practical solutions to society's everyday challenges.





## 1.7. KANTO Project: Music & visual arts

Targeted Population : de 9 to 22 years old  
Beneficiaries 49 children as follow:  
19 participants in the Music Programme.  
14 students in Chess  
16 participants in the Visual Arts Programme  
Norme : SDG 4 Quality Education  
Supporting Partner: Club UNESCO, ACS COBHAM  
Mentor : Rajaona RAHARIJAONA for Chess  
Actual expenses **2 857 950 ariary** in 2025 or 555 euros





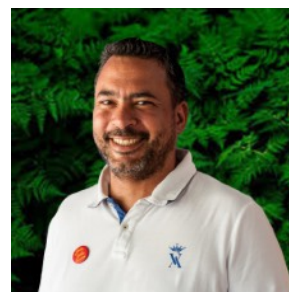
### 1.11. Career day Awareness

This year's theme focused on **Organic Agriculture**, led by **Gaëtan Etancelin, Organic Agriculture Expert and Sustainable Development Advocate**

A dedicated awareness day was organised to introduce students to key topics related to their future, including **educational and career guidance, entrepreneurship, and especially organic farming.**

Through this initiative, participants explored the **what, how and why of organic agriculture**, gaining a better understanding of sustainable farming practices, their environmental impact and their potential role in creating future opportunities.

|                         |                                                                   |
|-------------------------|-------------------------------------------------------------------|
| Targeted Population :   | from 12 to 22 years old                                           |
| Number of Beneficiaries | Maximum capacity of 100                                           |
| Standards :             | SDG 4 Quality Education<br>SDG 8: Decent Work and Economic Growth |
| Supporting Partner:     | Programme Sésame                                                  |
| Mentor :                | TBD                                                               |
| Actual expenses         | <b>334 400 ariary</b> soit 65euros                                |
| Goals                   | Building a Synergy Between<br>Education and Economic Development  |



## II. Health Department.

In 2025, all health-related expenditure represented **10% of Education For Madagascar's total budget**. The total amount invested was **27,082,261 Ariary**, approximately **€5,255**.

### **Prevention First**

Our mission is not to provide medical treatment to patients. Our priority is **prevention**: informing, empowering and encouraging young people and vulnerable communities to adopt healthy behaviours and sustainable lifestyle habits.

Our objective is to promote **healthy living, prevention and overall well-being**. Each year, we reinforce essential messages around key areas such as:

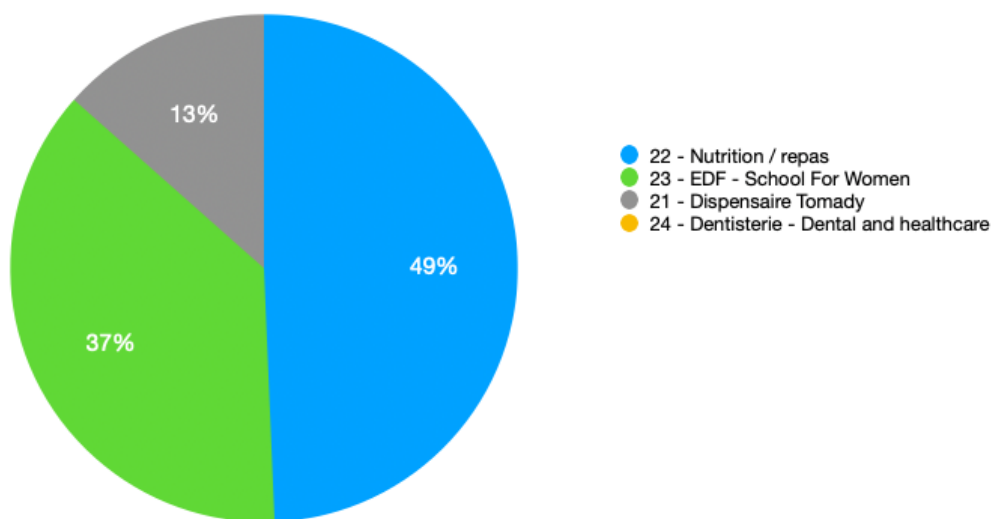
- personal hygiene and healthy daily habits;
- oral health awareness;
- nutrition and balanced diets;
- physical activity;
- stress management;
- mental health;
- family planning.

By integrating **health education into school programmes** and promoting awareness at all levels of society, we aim to contribute to improved health outcomes and greater well-being for individuals, families and communities.

Education remains one of the most powerful tools for prevention: empowering people with knowledge enables them to make informed choices and become active participants in protecting their own health.

## Volet Santé - 2025

| DEPENSES DU DEPARTEMENT SANTE                   | En ariary         | En % | Equivalent en euros |
|-------------------------------------------------|-------------------|------|---------------------|
| <b>TOTAL DES DEPENSES SANTE 2025</b>            | <b>27,082,261</b> | 100% | € 5,249             |
| <b>22 - Nutrition / repas</b>                   | 13,360,151        | 49%  | € 2,589             |
| <b>23 - EDF - School For Women</b>              | 10,077,010        | 37%  | € 1,953             |
| <b>21 - Dispensaire Tomady</b>                  | 3,645,100         | 13%  | € 706               |
| <b>24 - Dentisterie - Dental and healthcare</b> | 0                 | 0%   | € 0                 |



## 2.1. TOMADY Health Center

|                       |                                                                                                                                         |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Targeted Population : | 3 to 25 years old                                                                                                                       |
| Beneficiaries         | 104 in Ambohibe (28 educators et 76 children)                                                                                           |
| Standards :           | Aligned with the Ministry of Health of Madagascar and United Nations Sustainable Development Goal 3 (SDG 3): Good Health and Well-being |
| Department Head :     | Docteur Suzy Ratsimbazafy                                                                                                               |
| Mentor :              | Madame Isabelle Auguin                                                                                                                  |
| Actual expenses       | <b>3 645 100 Ariary</b> in 2025 or 707 euros                                                                                            |

The **Tomady Dispensary operates autonomously**. All income and expenditure generated throughout the year are fully managed by the two doctors responsible for the facility.

The amounts indicated above correspond to the expenses incurred for the **free medical check-up programme conducted in June**.

### Medical Outreach Mission – June 2025

**Period:** 16–20 June 2025

**Location:** Community Library – transformed into a temporary mobile clinic

**Partners:** University of Nicosia School of Medicine (Cyprus), CANAL+ Madagascar

**Coordination:** Isabelle Auguin, Registered Nurse (RN), Patron of the Tomady Dispensary

#### Resources Made Available:

- 9 volunteer healthcare professionals, including 5 newly qualified practitioners, 2 experienced healthcare professionals and 2 doctors;
- 1 registered nurse coordinator.

#### Activities Carried Out:

##### **1. A five-step healthcare pathway was established:**

- Reception and data collection
- General health assessment
- Specialised examinations, including dental, ENT (ear, nose and throat), hearing, vision and blood glucose screenings
- Psychological assessment
- Sexual health awareness and education

##### **2. Organisation of four thematic round-table discussions covering key health topics:**



- contraception,
- mental health,
- healthy lifestyles and
- addiction prevention.

3. **Community fundraising event:** a large-scale **Zumba session** organised to support the project and encourage community engagement around health and well-being.

#### Key Results:

- More than 200 beneficiaries received health examinations over a five-day period.
- 100% of beneficiaries completed the full five-step healthcare pathway.
- 80% participated in at least one collective health awareness session.
- Three previously undiagnosed chronic conditions were identified, hypertension, diabetes and hearing disorders, and beneficiaries were referred for appropriate medical follow-up.
- 11,816,400 Ariary (approximately €2,325) were raised during the community fundraising event and allocated towards the purchase of an ultrasound machine for the Tomady Dispensary.

#### Future Outlook:

- Scheduled medical follow-up appointments to ensure continuity of care for identified health needs.
- Implementation of strengthened initiatives in mental health awareness and addiction prevention.
- With the acquisition of the new ultrasound machine, medical consultations and ultrasound services provided by the doctors will remain free of charge for patients registered with Education For Madagascar.



## 2.2. FODY Project: Nutrition

### **Target Population**

Target beneficiaries: Children, adolescents and young adults aged 3 to 25 years

Number of beneficiaries: 104 beneficiaries in Ambohibe, including 76 children and 28 educators

### **Strategic Framework**

The FODY – Nutrition project is aligned with United Nations Sustainable Development Goal 2 (SDG 2): Zero Hunger, with a focus on nutrition education, food quality and the promotion of healthy eating practices.

### **Partnership and Support**

As part of the FODY – Nutrition project, support is provided by Haka Fy Restaurant, the project's first partner, with the guidance and mentorship of Chef Henintsoa Moretti.

The objective is to help children, adolescents and young adults develop a better understanding of food, nutrition and healthy eating habits through age-appropriate awareness activities.

### **Approach and Planned Activities**

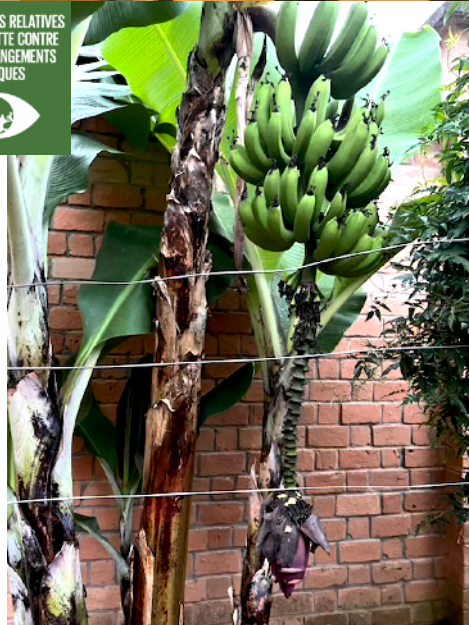
The project will progressively introduce training and awareness sessions promoting a more balanced diet, including:

- the foundations of healthy nutrition adapted to the local context;
- the promotion and use of accessible local products;
- basic knowledge of nutrition, food hygiene and meal preparation;
- strengthening educators' skills to ensure the long-term sustainability of acquired knowledge.

This approach is based on a progressive, realistic and locally rooted transfer of knowledge, respecting existing food practices while encouraging healthier choices.

Financial Information – 2025 Financial Year

**The actual expenditure committed to the FODY – Nutrition project in 2025** amounted to 13,360,151 Ariary (approximately €2,593), demonstrating the effective implementation of the project and its operational progress.



## 2.3. School for Women

In 2025, 2,834,410 Ariary (approximately €549) were invested in the School For Women 's project.

The programme takes place **once a month in Antananarivo**, and **once a year in Morondava**, providing regular opportunities for women to access learning, awareness and personal development activities.

**Target Population**                      Women aged: 15 years and above

**Total beneficiaries:**                      247 women across four locations:

- **Ambohibe:** 77 participants
- **Morondava:** 123 participants
- **Ambohimanga:** 47 participants
- **Fianarantsoa:** new programme location

### **Strategic Framework**

The programme is aligned with **United Nations Sustainable Development Goal 5 (SDG 5): Gender Equality**, promoting access to knowledge, empowerment and opportunities for women.

### **Partnership and Mentorship**

Partner:

- Haka Fy Restaurant / VISEO Group

Mentors:

- Henintsoa Moretti
- Zara Sandra Jinah

### **Financial Information – First Half of 2025**

Actual expenditure for the School For Women 's project. during the first half of 2025 amounted to: 2,834,410 Ariary (approximately €549).

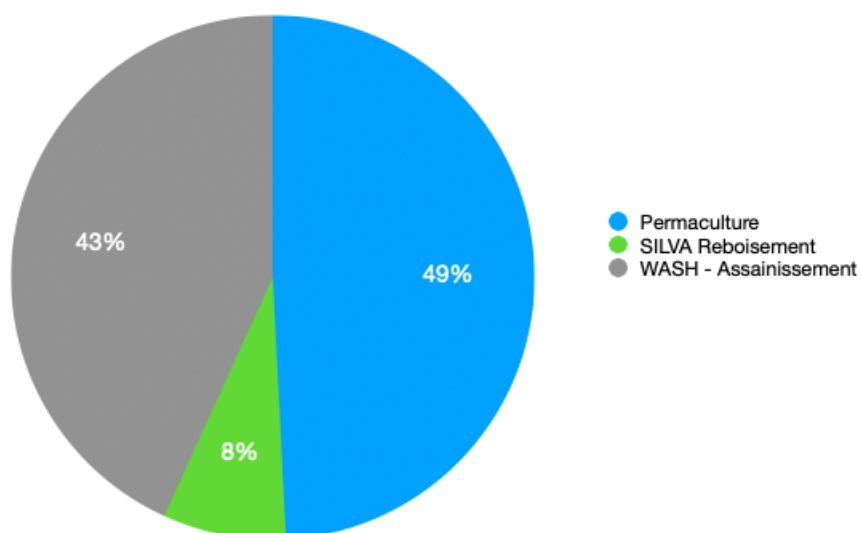




## IV. Environment Department

### Volet Environnement - 2025

| DEPENSES DU DEPARTEMENT SANTE  | En ariary         | En %        | Equivalent en USD |
|--------------------------------|-------------------|-------------|-------------------|
| <b>TOTAL DES DEPENSES 2025</b> | <b>46,621,324</b> | <b>100%</b> | <b>€ 9,047</b>    |
| Permaculture                   | 22,934,414        | 49%         | € 4,451           |
| SILVA Reboisement              | 3,551,000         | 8%          | € 689             |
| WASH - Assainissement          | 20,135,910        | 43%         | € 3,908           |





### 3.1. PERMADA - Permaculture

#### **Environmental Education, Sustainable Living and Food Security**

|                 |                                                                              |
|-----------------|------------------------------------------------------------------------------|
| Population :    | From the age of 3                                                            |
| Beneficiaries:  | 344 children and teenagers<br>Ambohibe Antananarivo and Mandromoromotra      |
| Standards :     | SDG 13 and SDG 2                                                             |
| Key results :   | 1,500 m <sup>2</sup> of arid land transformed into a sustainable green space |
| Partenaire 1 :  | United States of America Embassy in Madagascar and Comoros                   |
| Actual Expenses | 22 934 414 ariary or 4451 euros in 2025 (6000 USD overall)                   |



### **Impact of the Permaculture Project:**

#### First Place in the “Green Garden” Competition and “Green School” Certification

The General Education College of Mandromondromotra, located in Taolagnaro, Anosy, and the fourth Education For Madagascar site, has been awarded first place in the “Green Garden” competition organised by the Ministry of National Education (MEN), the Regional Directorate of National Education (DREN Anôsy) and CISCO.

This competition is part of the national **Green Schools initiative**, which encourages educational institutions to adopt sustainable environmental and educational practices. Inspired by standards promoted by **UNESCO**, the programme recognises responsible environmental management, ecological education and the active involvement of the entire school community.

This award celebrates the collective efforts achieved through our **PermaWASH project**, which enabled the creation and maintenance of a permaculture garden within the school grounds. The project was carried out with the active participation of students and the support of the **United States Embassy** through the **SSH (Special Self Help) Programme**.

On this occasion, the school received:

- the “Green School” certificate, awarded by the Ministry of National Education, DREN Anôsy and CISCO (Circonscription Scolaire)
- gardening materials to support the continuation and development of these environmental activities.

This recognition highlights the commitment of students, educators and partners to building a greener, more sustainable and environmentally responsible learning environment in Madagascar.





## 3.2. SILVA Project: Reforestation

### Reforestation and Mangrove Restoration

Age group: From 3 years old and above

Total beneficiaries: 898 people, including:

- 36 educators
- 174 children in Ambohibe
- 289 children and teachers in Morondava
- 92 children and 4 educational staff members in Ambohimanga
- 303 children and 1 educator in Mandromondromotra

### Strategic Framework

The programme is aligned with:

- United Nations Sustainable Development Goal 13 (SDG 13): Climate Action
- United Nations Sustainable Development Goal 15 (SDG 15): Life on Land
- SFI – Sustainable Forestry Initiative standards

### Key Results

Through environmental education and restoration activities, the project achieved:

- 10 hectares of mangrove restored
- 70,000 mangrove propagules planted
- 3,510 trees planted and currently monitored

These actions contribute to biodiversity conservation, climate resilience, environmental awareness and the involvement of local communities in protecting Madagascar's natural ecosystems.

Actual expenditure for the environmental education and restoration programme in 2025 amounted to: **3,551,000 Ariary (approximately €689).**



### 3.3. Projet WASH - Water Sanitation & Hygiene

The project promotes the **deployment of dry toilets** to reduce water consumption and encourage the sustainable management and reuse of resources.

It contributes to the fight against **open defecation** by providing practical and environmentally friendly sanitation solutions for Familie, Schools and Community organisations

Through this approach, the programme aims to improve hygiene conditions, protect water resources and raise awareness of sustainable sanitation practices among local communities.

Population : from age 3

Beneficiaries : **36** Educators, **174** children Ambohibe, **303** children and **12** teachers Mandromondromotra

Standards : SDG 6

Key result : 3 dry toilets, for cheildren, installed and in daily use in Ambohibe equipped with Community Composting Bins  
3 adult-model Green Boxes designed, installed and fully operational in Ambohibe, together with compost bins for organic waste recovery.

5 elevated dry toilet compartments with composting pits, enabling the recovery and reuse of waste as compost.

Awareness and training activities conducted for a private school in Ambalavao, Fianarantsoa (students and educational staff), as well as 13 young volunteers from École Centrale de Lyon, who were introduced to the design, construction and use of integrated dry toilet systems.

Actual expenses 20 135 910 ariary en 2025 soit 3908 euros



## V. Cross-Departmental Expenses

### 4.0. General Administration Costs

An accounting classification for administrative expenses, signature legalisation fees, stamps and administrative formalities. Amount: 150,000 Ariary (€29).

### 4.1. Payroll and Employer Charges

Amounting to 7,068,876 Ariary (approximately €1,371), this budget item covers the salaries of two administrative employees for the first half of 2024, as well as employee and employer contributions for all staff members.

### 4.2. Transport and Logistics Costs

Our NGO does not cover international travel expenses for individuals.

Local transportation costs for goods, such as construction materials and furniture, as well as local transportation costs for people, when these expenses cannot be directly allocated to a specific project, amounted to 1,546,080 Ariary (approximately €300).

### 4.3. Event Management Costs

We organised two major events:

- **Career Day**, focused on the theme of **Organic Agriculture**;
- **The Zumba Event**, organised as a fundraising initiative for the **Tomady Dispensary**.

These were complemented by celebrations for **Madagascar's Independence Day** and the **end-of-year festivities**.

The total cost of these activities amounted to **3,634,800 Ariary** (approximately **€705**).

### 4.4. Infrastructure and Maintenance.

We maintain the buildings and green spaces where we welcome the public, particularly children, in accordance with European safety standards.

The total amount spent on infrastructure was 1,233,930 Ariary (approximately €239), corresponding to the wages of construction and maintenance workers.



## 4.5. Consumables and Operating Supplies.

6,008,002 Ariary (approximately €1,165)

Water is scarce in **Ambohibe**, but it remains free of charge for the time being, thanks to our **160 m<sup>3</sup> rainwater harvesting tank**.

Electricity consumption amounted to **3,920,278 Ariary** over the six-month period of the **first half of 2025**.

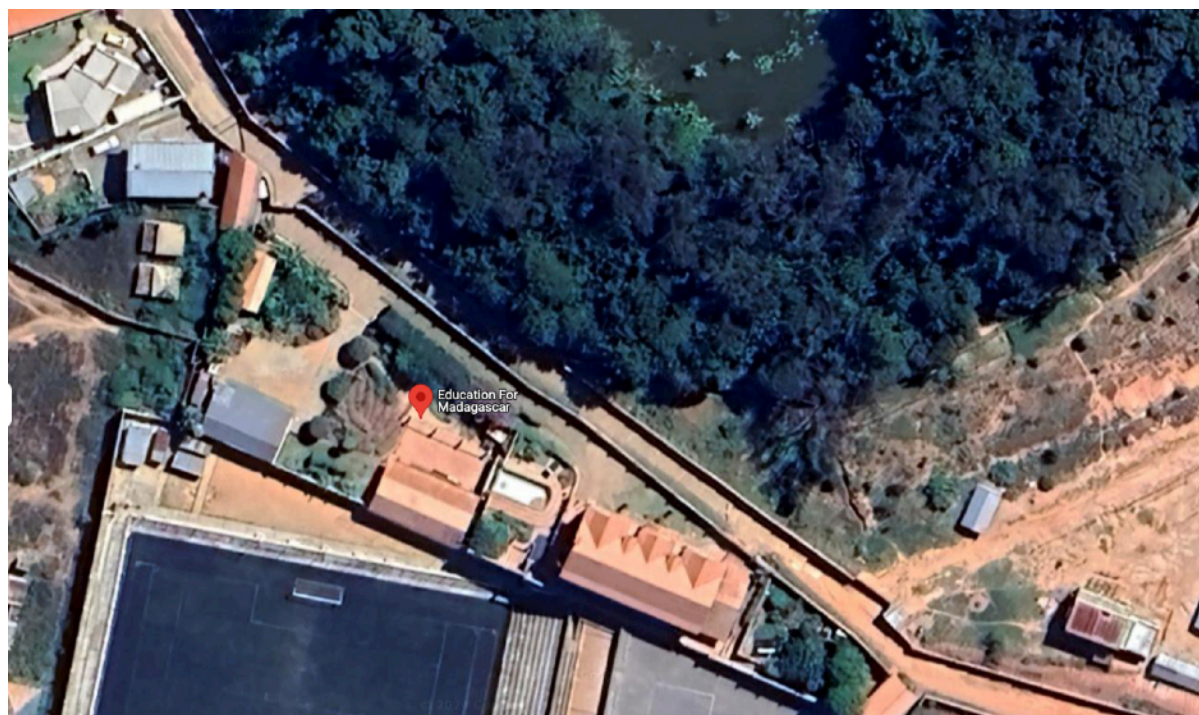
Note: The Telma Fibre Optic internet subscription is accounted for under the CARE – Coding Applications Robotics Education project.

## 4.6. External Services

Communication expenses, promotional materials, paper and photocopying costs amounted to a total of 994,800 Ariary (approximately €193).

## 4.7. Financial Expenses

We exclusively use mobile money services instead of bank-to-bank transfers. The financial expenses recorded here, amounting to 1,412,425 Ariary (approximately €274), correspond to Orange Money and MVola withdrawal and transfer fees on a total amount transferred of 228,600,649 Ariary (approximately €44,362). This represents 0.06% of the total amounts transferred from Europe.





## C. 2026 OUTLOOK

### 1. TESMA Trilingual Elementary School of Madagascar

In 2025, the **TESMA project** launched the training of educators as the first step towards expanding the school programme to children aged **6 to 12 years old**. TESMA aims to establish a fully free, **trilingual Montessori primary school** (Malagasy, French and English) for disadvantaged children from the rural village of **Ambohibe**, located in the commune of **Ambohimangakely, Madagascar**.

Building on the foundations of **Akanin'ny Kilonga**, meaning "*the children's house*", the project extends the Montessori educational approach into the primary school years. Its ambition is to provide a **holistic, inclusive and culturally respectful education**, fostering critical thinking, creativity and environmental awareness.

The school seeks to reduce educational inequalities and prevent early school dropout, while promoting **peace education, environmental education, girls' access to quality learning opportunities**, and the development of a locally trained team of certified Montessori educators.

Each class will welcome 30 students and the programme is aligned with United Nations Sustainable Development Goal 4 (SDG 4): Quality Education.

### 2. Fifth Edu4Mada Programme Site in Antsiranana (Diego): Ankorikahely Ramena

In 2026, a new chapter in our educational commitment will begin at Ankorikahely Public Primary School in Diego (Antsiranana), in northern Madagascar.

When we first arrived at the school, we discovered ageing buildings filled with energy, dedication and hope. This encounter inspired the creation of our project: to renovate classrooms, build a covered outdoor area to protect children from the sun and rain, and transform the school into a welcoming, vibrant and inspiring place for learning.

As learning progresses, **environmental education** will become a central part of the programme, integrated into the daily lives and experiences of students. At the same time, we will support the teaching team by strengthening their skills and working together to promote sustainable, inclusive and future-oriented education.

Through this initiative, Edu4Mada continues its commitment to creating learning environments where children can thrive, develop their potential and become active contributors to the future of Madagascar.

### 3. Future Partnerships with Schools, NGOs and Businesses

In 2026, new partners will join our commitment and strengthen the impact of our actions.

Viseo Groupe Madagascar,  
Montessori Happy Kids in Geneva, Switzerland,  
Rietberg School in Zurich, Switzerland,  
International Montessori School of Nice, France,  
and Graine de Vie Madagascar NGO

will collaborate with us on our educational projects, supporting the development of **quality, inclusive and sustainable education** rooted in international cooperation, knowledge sharing and the exchange of expertise.

These partnerships reflect our shared commitment to creating lasting educational opportunities and empowering future generations in Madagascar.

## D. Accounts as at 31 December 2025

| <b>ONG EDU4MADA</b>               | 2,025              |             | <b>2,024</b>       |             | <b>2023</b>          |             | <b>2,022</b>       |             |
|-----------------------------------|--------------------|-------------|--------------------|-------------|----------------------|-------------|--------------------|-------------|
| <b>154,294,385</b>                |                    |             |                    |             | En ariary            |             | <b>En ariary</b>   |             |
| <b>Solde en caisse 01/01/2025</b> | 10,057,096.66      |             | 1,345,092          |             | 1,051,806.36         |             | 1,619,503          |             |
| <b>RECETTES TOTALES</b>           | <b>258,740,988</b> |             | <b>298,177,878</b> |             | <b>202,871,455</b>   |             | <b>155,913,888</b> |             |
| <b>DEPENSES</b>                   |                    |             |                    |             |                      |             |                    |             |
| <b>Education</b>                  | <b>169,591,322</b> | <b>64%</b>  | <b>163,550,305</b> | <b>57%</b>  | <b>131,419,050</b>   | <b>65%</b>  | <b>78,716,528</b>  | <b>50%</b>  |
| 11. TUTO Supports académiques     | 10,640,633         |             | 4,815,074          |             | 3153720              |             | 7,490,450          |             |
| 121 - VIM -Echanges culturels     | 19,176,734         |             | 16,077,289         |             | 10127936             |             | 4,338,006          |             |
| 122 - Patrimoine mondial          | 8,840,696          |             | 0                  |             | 0                    |             | 0                  |             |
| 13 - Media library                | 13,309,430         |             | 1,940,000          |             | 0                    |             | 12,319,700         |             |
| 14 - SCOLA - Frais de scolarité   | 36,815,205         |             | 21,898,750         |             | 22116250             |             | 22,600,850         |             |
| 15 - CDA - Journée des métiers    | 334,400            |             | 2,592,691          |             | 0                    |             | 8,312,343          |             |
| 16 - CARE - Programmation         | 6,020,025          |             | 12,088,265         |             | 10464494             |             | 5,432,590          |             |
| 17 - KANTO - Musique, Arts        | 2,857,950          |             | 5,314,300          |             | 4564080              |             | 3,000,480          |             |
| 181 - AKKA Montessori             | 57,983,221         |             | 70,609,931         |             | 80992570             |             | 15,222,109         |             |
| 182 - TESMA                       | 13,613,028         |             | 0                  |             | 0                    |             | 0                  |             |
| 19- Formation                     | 0                  |             | 28,214,005         |             |                      |             |                    |             |
| <b>Santé</b>                      | <b>27,082,261</b>  | <b>10%</b>  | <b>22,249,466</b>  | <b>8%</b>   | <b>19,015,503</b>    | <b>9%</b>   | <b>27,379,707</b>  | <b>17%</b>  |
| 21- Dispensaire Tomady            | 3,645,100          |             | 0                  |             | 1303200              |             | 4,766,780          |             |
| 22 - Projet Fody - Nutrition      | 13,360,151         |             | 17,556,119         |             | 13310558             |             | 14,567,417         |             |
| 23 - Ecole Des Femmes             | 10,077,010         |             | 4,023,347          |             | 1580210              |             | 3,239,770          |             |
| 24 - Aide d'urgence Pandémie      |                    |             | 670,000            |             | 2813235              |             | 0                  |             |
| 25 - VYB Football                 |                    |             |                    |             | 8300                 |             | 4,805,740          |             |
| <b>Environnement</b>              | <b>46,621,325</b>  | <b>18%</b>  | <b>51,632,480</b>  | <b>18%</b>  | <b>24,152,234</b>    | <b>12%</b>  | <b>28,163,768</b>  | <b>18%</b>  |
| 31 - PERMADA -Permaculture        | 22,934,414         |             | 20,653,794         |             | 16925427             |             | 17,439,210         |             |
| 32 - SILVA -Reboisement           | 3,551,001          |             | 6,035,294          |             | 1749047              |             | 7,434,828          |             |
| 33 - WASH                         | 20,135,910         |             | 18,645,740         |             | 5477760              |             | 3,289,730          |             |
| 34 - Field trip. -> WHP           |                    |             | 6,297,652          |             |                      |             |                    |             |
| <b>Multi-département</b>          | <b>22,048,913</b>  | <b>8%</b>   | <b>52,033,622</b>  | <b>18%</b>  | <b>27,991,383</b>    | <b>14%</b>  | <b>22,221,582</b>  | <b>14%</b>  |
| 40 - Administration Générale      | 150,000            |             | 195,050            |             | 100000               |             | 193,217            |             |
| 41 - Charges sal. et patronales   | 7,053,876          |             | 29,524,189         |             | 13456715             |             | 12,044,410         |             |
| 42 - Frais de transport           | 1,546,080          |             | 3,054,700          |             | 172000               |             | 1,967,555          |             |
| 43 - Evènementiels                | 3,634,800          |             | 3,869,900          |             | 1804100              |             | 1,179,565          |             |
| 44 - Maintenance & infra          | 1,233,930          |             | 7,872,007          |             | 4769813              |             | 1,724,980          |             |
| 45 - Consommables                 | 6,008,002          |             | 4,303,558          |             | 5906892.7            |             | 3,630,155          |             |
| 46 - Autres services extérieurs   | 1,009,800          |             | 1,364,000          |             | 16200                |             | 29,000             |             |
| 47 - Frais Financiers             | 1,412,425          |             | 1,850,218          |             | 1765662              |             | 1,452,700          |             |
| <b>DEPENSES TOTALES</b>           | <b>265,343,821</b> | <b>100%</b> | <b>289,465,873</b> | <b>100%</b> | <b>202,578,169.7</b> | <b>100%</b> | <b>156,481,585</b> | <b>100%</b> |
| <b>Solde en caisse 31/12/2025</b> | <b>3,454,264</b>   |             | <b>10,057,097</b>  |             | <b>1,345,092</b>     |             | <b>1,051,806</b>   |             |

## *Acknowledgements*

Ten years ago, **Education For Madagascar** was founded on a simple conviction: **education transforms lives when it is delivered with respect, high standards and trust**. Today, as we close the pages of this 2025 report, it is above all the faces of those we serve that come to mind.

They are the faces of children from disadvantaged backgrounds who are learning to read, count, draw, grow food, code and develop new aspirations for their future. They are also the faces of women who have chosen to return to learning, sometimes after a lifetime without access to education, and who are becoming essential sources of support and inspiration for their families and communities. These individuals are the true meaning behind our commitment.

Over the years, we have introduced new skills and more structured educational approaches in response to the many challenges and gaps observed in the field. Ten years later, the results are tangible: the first students supported by our programmes are completing their university studies and entering professional life. This is only the beginning.

In Madagascar, **education, health and conservation** remain the three essential pillars for achieving a lasting reduction in poverty.

I would like to express my deepest gratitude to our field teams, educators, healthcare workers, volunteers and coordinators, who, day after day, transform ideas into concrete action. Their quiet dedication, professionalism and humanity are the driving force behind **Edu4Mada**.

My sincere thanks also go to our partners and donors, both in Madagascar and internationally, who have chosen to support an education that is ambitious, ethical and sustainable. Your trust honours us and strengthens our responsibility to continue this mission.

To all those who have walked alongside us over the past ten years, and to those who are joining us on this journey, I say **thank you**. Together, we continue to plant the seeds of empowerment, independence and a brighter future.

With my deepest gratitude,

Jackie Sutter Randriantra  
President  
ONG Education For Madagascar